



Pathways to Spell

Year 6 Overview – Autumn Term

Autumn 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Adding <i>-ing, -ed, -er, -est, -en</i> to root words ending in <i>y</i> and words ending in <i>e</i>	<ul style="list-style-type: none">Adding <i>-ed, -ing, -er, -est, -en</i> to words with more than one syllable (Y3/4*)
3	<ul style="list-style-type: none">Adding <i>-ed, -ing, -er, -est, -en</i> to words with more than one syllable	<ul style="list-style-type: none">Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
4	<ul style="list-style-type: none">Adding <i>-ing, -ed, -er, -est, -en</i> to words of one syllable ending in vowel consonant, to words ending in <i>y</i>, words ending in <i>e</i>, including words with more than one syllable	<ul style="list-style-type: none">Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
5	<ul style="list-style-type: none">Words with the /eɪ/ sound spelt <i>ei, eigh, or ey</i>	<ul style="list-style-type: none">Words containing the letter-string <i>ough</i>
6	<ul style="list-style-type: none">Words with the /eɪ/ sound spelt <i>ei, eigh, or ey</i>	<ul style="list-style-type: none">Words containing the letter-string <i>ough</i>

Autumn 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 3 and 4	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">The suffix <i>-ous</i>	<ul style="list-style-type: none">Endings which sound like /jəs/ spelt <i>-cious</i> and <i>-tious</i>
3	<ul style="list-style-type: none">The suffix <i>-ous</i>	<ul style="list-style-type: none">Endings which sound like /jəs/ spelt <i>-cious</i> and <i>-tious</i>
4	<ul style="list-style-type: none">Singular and plural possessive apostrophe	<ul style="list-style-type: none">Use of the hyphen
5	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
6	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Personal spelling log



Pathways to Spell

Year 6 Overview – Spring Term

Spring 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 5 and 6 (previously taught)	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i> (year 5 mastery)	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
3	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>	<ul style="list-style-type: none">Words with the /i:/ sound spelt <i>ei</i> after <i>c</i>
4	<ul style="list-style-type: none">Words with ‘silent’ letters (year 5 mastery)	<ul style="list-style-type: none">Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
5	<ul style="list-style-type: none">Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)	<ul style="list-style-type: none">Words with ‘silent’ letters (i.e. whose presence cannot be predicted from the pronunciation of the word)
6	<ul style="list-style-type: none">Contractions (high frequency and common exception words)	<ul style="list-style-type: none">Contractions

Spring 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 5 and 6 (previously taught)	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Word list – years 5 and 6 (identifying nouns and adjectives)	<ul style="list-style-type: none">Converting nouns or adjectives into verbs using suffixes: <i>-ate</i>, <i>-ise</i>, <i>-ify</i>
3	<ul style="list-style-type: none">Endings which sound like /ʃən/ spelt <i>-tion</i>, <i>-sion</i>, <i>-ssion</i>	<ul style="list-style-type: none">Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i>
4	<ul style="list-style-type: none">Endings which sound like /ʃən/ spelt <i>-cian</i>	<ul style="list-style-type: none">Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i>
5	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
6	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Personal spelling log



Pathways to Spell

Year 6 Overview – Summer Term

Summer 1		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 5 and 6 (previously taught)	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">The suffix <i>-ation</i>	<ul style="list-style-type: none">Words ending in <i>-ant, -ance/-ancy</i>
3	<ul style="list-style-type: none">The suffix <i>-ation</i>	<ul style="list-style-type: none">Words ending in <i>-ant, -ance/-ancy</i>
4	<ul style="list-style-type: none">Endings which sound like /jən/ spelt <i>-tion, -sion, -ssion</i>	<ul style="list-style-type: none">Words ending in <i>-ent, -ence/-ency</i>
5	<ul style="list-style-type: none">Endings which sound like /jən/ spelt <i>-cian</i>	<ul style="list-style-type: none">Words ending in <i>-ent, -ence/-ency</i>
6	<ul style="list-style-type: none">Apostrophes for contraction and possession (singular and plural)	<ul style="list-style-type: none">Use of the hyphen

Summer 2		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none">Word list – years 5 and 6 (previously taught)	<ul style="list-style-type: none">Word list – years 5 and 6
2	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
3	<ul style="list-style-type: none">Homophones and near-homophones	<ul style="list-style-type: none">Homophones and other words that are often confused
4	<ul style="list-style-type: none">Word list – years 5 and 6	<ul style="list-style-type: none">Personal spelling log
5	<ul style="list-style-type: none">Word list – years 5 and 6	<ul style="list-style-type: none">Personal spelling log
6	<ul style="list-style-type: none">Word list – years 5 and 6	<ul style="list-style-type: none">Personal spelling log