



Tilston Parochial
CE Primary School

Self-Evaluation Key Priority Areas for School Impact Planning 2023-24

Key priority areas in relation to The Quality of Education.

Overall Statement: Leaders judge The Quality of Education to be Outstanding/ be Good/ Require Improvement/ be inadequate.

Key Priority 1:

Further develop assessment systems to check pupils acquire a secure knowledge in foundations subjects to identify gaps.

Key Priority 2: Develop writing from EYFS/KS1 to build on Little Wandle and ensure children are applying their skills to ensure a consistent approach across KS2.

Key priority areas in relation to Behaviour & Attitudes.

Overall Statement: Leaders judge Behaviour & Attitudes to be Outstanding/ be Good/ Require Improvement/ be inadequate.

Key Priority: 3a Continue with the positive behaviour approach using Paul Dix.

Key Priority: 3b Further improve attendance to provide the best learning opportunities and experiences for all children through rigorous monitoring. Target 97% 2023-2024

Key priority areas in relation to Personal Development.

Overall Statement: Leaders judge Personal Development to be Outstanding/ be Good/ Require Improvement/ be inadequate.

Key Priority: 4 To review the Christian vision statement to ensure it is underpinned by a clear theology, rooted in a Christian narrative.

Key priority areas in relation to Leadership & Management.

Overall Statement: Leaders judge Leadership & Management to be Outstanding/ be Good/ Require Improvement/ be inadequate.

Key Priority: 5 Further improve Leadership & Management with a focus on empowering subject leaders through **monitoring, coaching, moderating and mentoring.**

Key priority areas in relation to The Quality of Early Years Education.

Overall Statement: Leaders judge The Quality of Early Years Education to be Outstanding/ be Good/ Require Improvement/ be inadequate.

Key Priority: 6 Review Early Years Foundation Stage (EYFS) curriculum to ensure it is progressive and dovetails KS1.