

Communication & Language

- **Listening and attention**

Listening to nursery rhymes and well known traditional stories eg, Goldilocks and the Three Bears
Promote listening skills through Listening with Lola program

Daily storytimes to encourage children to make comment on what they have heard

Listen and comment in small group interaction and class discussions

- **Speaking**

Singing songs and rhymes connected to theme

Retell simple stories through Helicopter stories and learnt traditional tales

Talk about familiar books and stories

Understand and learn new vocabulary through stories and rhymes

Develop social phrases through Makaton signs

Introduce word of the week to enhance vocabulary from rhymes and stories

Engage in non fiction books about families and homes

Weekly show and tell times to encourage opportunities to talk.

Main Literacy Text- Peace at Last

Literacy

- **Comprehension**

Notice and change rhymes

Learn new vocabulary linked to nursery rhymes and stories.

- **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists etc

Develop the awareness to rhyme and the initial sounds in words

Read individual phase 2 letter sounds and some common exception words.

Blend sounds into simple cvc words

- **Writing**

Be able to recognise and write their names

Use some letter knowledge in early writing.

Squiggle Whilst you Wiggle to support early writing

Form lower and upper case letters correctly

Understanding of the World

Past and Present

Talk to older generation on how they used to live

Comparing household objects from the Past and the present

People, Culture and Communities:

RE- Special Stories- What is the Bible? How do Hindus celebrate Diwali?

Explore similarities and differences of children in different countries and how they live

Talk about their family, extended family and homes through show and tell. Compare families through story

The Natural World

Look at shadows and investigate light and dark with torches

White Rose Science Scheme- Me and my Small World, what's in my basket Senses

Medium Term Planning Autumn 1 Our Families and Homes

Physical Development

Gross Motor Skills

Weekly Visit to village play park to develop strength, balance and coordination on equipment

PE - Primary PE Scheme- First PE/ Dance

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation movements using large tools, ribbons, felt pens and pencils

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Match, sort and Compare amounts

Compare size, mass and capacity

Explore simple patterns

Copy and continue simple patterns

Create simple patterns

Expressive Arts and Design

- **Creating with materials:**

Draw portraits of themselves and each other

Use vegetables to print pictures and patterns

Observational drawings of vegetables

Draw pictures of their families and homes

Kapow Art scheme-Drawing- Marvellous Marks

Kapow DT scheme- Junk Modelling.

- **Being imaginative and Expressive**

Sing well known nursery rhymes and songs

Perform a song for Harvest festival

Recount stories with others during role play and

small world play

Create a role play home corner

Charanga music scheme- Theme - Me!

Personal, Social & Emotional Development

Self Regulation

Introduce Monkey Bob to talk about feelings
Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to adult.

Managing self

Introduce and understand class rules

Introduce class dojos

Develop a sense of responsibility through introducing different monitors in the classroom
And opportunities to set up snack table.

Introduce routines such as washing hands, snack time, lunchtime

Model correct handwashing at snack and lunchtimes

Begin to undress and dress themselves before and after PE and when dressing up

Introducing safety rules for Handling blocks, scissors, hammers, chairs

Building relationships

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies