

Communication & Language

• **Listening and attention**

Listening to fairy stories and rhymes
Promote listening skills through Listening with Lola program.
Daily storytimes to encourage comments and understand and answer why questions
Listen and comment in small group interaction and class discussions
Listening to longer stories and remember what happens

• **Speaking**

Singing songs and rhymes connected to pirates and sea
Retell and make up stories through Helicopter story telling times and familiar texts
Talk about familiar books and stories
Understand, learn and use new vocabulary through a variety of experiences
Introduce word of the week to enhance vocabulary connected to themes of pirates and the sea
Engage and talk about non fiction books on the theme of ships and pirates
Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

Literacy

• **Comprehension**

Count and clap syllables in words, spot and suggest rhymes
Ask questions about books and share own ideas
Retelling stories and narratives using their own words and new vocabulary. Use and understand new vocab in various situations

• **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists, recipes, story writing,
Develop the awareness to rhyme and the initial sounds in words
Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

• **Writing**

Write all letters in their names independently
Use some letter knowledge in early writing.
Form lower and upper case letters correctly
Spell some words by identifying the sounds and writing
Write simple phrases using phase 2 and 3 letter sounds.
Create invitations, lists, tickets, labels, signs, recipes,

Main Text- The Journey Home

Understanding of the World

Past and Present

Journeys taken in the past
Places we visit

People, Culture and Communities:

RE- Special Times- Why is Easter a sad and Happy time?
Boats from around the world
Compare living in the city to a village like Tilston

The Natural World

Understand the changing seasons of Winter into Spring
Investigate the differences between rivers and seas.
Use atlas, globes and maps to look at the world
White Rose Science scheme- From Desert to Jungle/ Let it flow
Live egg hatching
Animals that hatch from eggs and live in caves.

Personal, Social & Emotional Development

Self Regulation

talk about solutions to conflict and rivalries
Explore situations from different points of view and talk about how others maybe feeling.

Managing self

understand class rules and remember them without prompts
Develop a sense of responsibility through different monitor roles in the classroom
Help children to set own goals and achieve them
Embed routines such as washing hands, snack time, lunchtime
undress and dress themselves before and after PE and when dressing up
support children to become resilient and persevere in the face of challenge
Show confidence to try new activities
Show independence through activities

Building relationships

Explain why we take turns, wait politely and tidy up after ourselves
Opportunities to develop friendships through show and tell, group games and discussions
Daily opportunities to spend time with buddies
Show more confidence in new social situations with a visit from people in the local community- storytellers, dancers, police, nurses, doctors, vets

Medium Term Planning Spring 2 Journeys

Physical Development

Gross Motor Skills

Visits to village park to develop strength, balance and coordination on equipment
PE - multi skills
Set up obstacle courses to develop physical skills and become adaptive and creative movers through stories

Fine Motor Skills

Daily Squiggle while you Wiggle sessions
Daily Dough Disco activities.
Finger gym activities threading, snipping, use of tweezers, pinching, hammers and nails.
Letter formation daily activities to enhance fluency.
Dressing and undressing for PE
Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Introducing 9 and 10	Spring consolidation
Comparing numbers to 10	Pairs and doubling
Number bonds to 10	
3d shape	
Pattern	

Expressive Arts and Design

• **Creating with materials:**

Kapow Art Scheme- Egg Threading/Lets get crafty
Kapow DT Scheme- Making boats
Design and make a parachute
Explore animal patterns

• **Being imaginative and Expressive**

Charanga music scheme- Theme Our World
Making caves and dens
Sing songs and develop music making connected to animals and lullabies.