Communication & Language

• Listening and attention

Listening to nursery rhymes and well known traditional stories- EG Gingerbread man

Promote listening skills through Listening with Lola

Daily storytimes to encourage children to make comment son what they have heard

Liten and comment in small group interaction and class discussions

Speaking

Singing songs and rhymes connected to theme

Retell simple stories through Helicopter stories and learnt traditional tales

Talk about familiar books and stories

Understand and learn new vocabulary through stories and

Develop social phrases through Makaton signs

Introduce word of the week to enhance vocabulary from rhymes and stories

Engage in non fiction books about families, homes and

Weekly show and tell times to encourage opportunities to talk.

Literacy

Comprehension

Notice and change rhymes

Learn new vocabulary linked to nursery rhymes and stories.

Word Reading

Explore wide range of examples of print through labels, signs, menus, lists etc

Develop the awareness to rhyme and the initial sounds in words Read individual phase 2 letter sounds and some common exception words

Blend sounds into simple cvc words

Writing

Be able to recognise and write their names

Use some letter knowledge in early writing.

Spell words by identifying the sounds and then writing the sound with letter/s

Form lower case letters correctly

Main Text- The Gingerbread Man

Understanding of the World

• Past and Present

Comparing household objects from the Past and the present Understand the past through traditional stories

People, Culture and Communities:

RE- Special Stories- What is the Bible?

How do Hindus celebrate Diwali

Share experiences of baking at home

Draw a map of the route taken by the gingerbread man and the animals

• The Natural World

Watch the changes that happen when leaving gingerbread in

Personal, Social & Emotional

Development

Discuss how characters maybe feeling through

Encourage children to put up hands when

Introduce and understand class rules

Develop a sense of responsibility through

And opportunities to set up snack table.

Model correct handwashing at snack and

and after PE and when dressing up

Introduce routines such as washing hands,

introducing different monitors in the classroom

Begin to undress and dress themselves before

Introducing safety rules for Handling blocks,

stories and rhymes that we read.

White Rose Science- Me and My Small World

Self Regulation

Talk about feelings

Managing self

Introduce class dojos

snack time. lunchtime

lunchtimes

wanting to talk to adult.

Physical Development

Gross Motor Skills

Visits to village play park to develop strength, balance and coordination on equipment PE - First PE/ Dance

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation movements using large tools, ribbons, felt pens and pencils

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Match and sort

Compare amounts

Compare size, mass and capacity

Exploring pattern

Medium Term Planning Autumn 1

Expressive Arts and Design

• Creating with materials:

Explore mixing colours to create characters from the stories and rhymes

Drawing pictures of themselves, families and houses using a variety of different tools.

Make and use props to retell the story of the Gingerbread Man

Make a gingerbread man

Create recipes in the mud kitchen

Kapow Art- Marvellous Marks

Kapow Dt- Junk Modelling

• Being imaginative and Expressive

Sing well known nursery rhymes and songs Perform a song for Harvest festival Recount stories with others during role play and small world play Create a role play bakery

Building relationships

scissors, hammers, chairs

Model turn taking through games, group discussions and role play Opportunities to develop friendships through

show and tell, group games and discussions Daily opportunities to spend time with buddies

Stories and Rhymes