

Communication & Language

• **Listening and attention**

Listening to fairy stories and rhymes
Promote listening skills through Listening with Lola program.
Daily storytimes to encourage comments and understand and answer why questions
Listen and comment in small group interaction and class discussions
Listening to longer stories and remember what happens

• **Speaking**

Singing songs and rhymes connected to fairy tales
Retell and make up stories through Helicopter story telling times and familiar texts
Talk about familiar books and stories
Understand, learn and use new vocabulary through a variety of experiences
Introduce word of the week to enhance vocabulary connected to themes of shoes, castles and fairy tales.
Engage and talk about non fiction books on the theme of castles, shoes
Weekly show and tell times to encourage opportunities to describe events in detail and ask questions to find out more.

Literacy

• **Comprehension**

Count and clap syllables in words, spot and suggest rhymes
Ask questions about books and share own ideas
Retelling stories and narratives using their own words and new vocabulary. Use and understand new vocab in various situations

• **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists, recipes, story writing,
Develop the awareness to rhyme and the initial sounds in words
Read simple phrases and sentences using phase 2 and phase 3 letters and sounds

• **Writing**

Write all letters in their names independently
Use some letter knowledge in early writing.
Squiggle Whilst you Wiggle to support early writing
Form lower and upper case letters correctly
Spell some words by identifying the sounds and writing
Write simple phrases using phase 2 and 3 letter sounds.
Create invitations, lists, tickets, labels, signs, recipes, potions

Understanding of the World

• **Past and Present**

Look at pirate ships from long ago and compare to ships of the present
Look at ways we find our way around today as from the past - look at a compass
What did pirates wear? What did pirates use?
People, Culture and Communities:
RE- Special times-Why is Easter a sad and a happy time?
Look at maps and globe. Why did pirates use maps?
Discuss oceans and islands in the world.

• **The Natural World**

Understand the changing seasons of Winter into Spring
White Rose Science scheme-Watch it grow, Animal Detectives, Pushes and Pulls

Personal, Social & Emotional Development

Self Regulation

talk about solutions to conflict and rivalries
Explore situations from different points of view and talk about how others maybe feeling.

Managing self

understand class rules and remember them without prompts
Develop a sense of responsibility through different monitor roles in the classroom
Help children to set own goals and achieve them
Embed routines such as washing hands, snack time, lunchtime
undress and dress themselves before and after PE and when dressing up
support children to become resilient and persevere in the face of challenge
Show confidence to try new activities
Show independence through activities

Building relationships

Explain why we take turns, wait politely and tidy up after ourselves
Opportunities to develop friendships through show and tell, group games and discussions
Daily opportunities to spend time with buddies
Show more confidence in new social situations with a visit from people in the local community-

Medium Term Planning Spring 2 The Pirates Are Coming!

Physical Development

Gross Motor Skills

Weekly Visit to village park to develop strength, balance and coordination on equipment
PE - multi skills

Set up obstacle courses to develop physical skills and become adaptive and creative movers through stories

Fine Motor Skills

Daily Squiggle while you Wiggle sessions

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching, untangling laces in shoes, fix and undo buckles on shoes, hammers and nails.

Letter formation daily activities to enhance fluency.

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Mathematics

EYFS Follow the White Rose Maths Scheme

Introducing 9 and 10

Spring consolidation

Comparing numbers to 10

Pairs and doubling using shoes

Number bonds to 10

3d shape

Pattern

Expressive Arts and Design

• **Creating with materials:**

Kapow DT Scheme- Structures- Boats

Design their own pirate flag

Make their own treasure maps

Use shells to make patterns / paperweights

Use salt dough to create pirate coins

• **Being imaginative and Expressive**

Pirate ship role play.

Charanga music scheme- Theme Our World

Listening to music connected with pirate theme.

Learn sea shanties

Fantasy role play- pirates and princesses

Small world pirate ship