|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Assessment Outcomes 2018-2019 | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| Key Stage 2 (16 pupils) | **English:**  **Reading** | | **English:**  **Writing** | | | | **Grammar, Punctuation and Spelling** | | | | | **Mathematics** | | |
| % pupils achieving the expected standard (school) | **100%** | | **94%** | | | | **100%** | | | | | **100%** | | |
| % pupils achieving the expected standard (national) | 73% | | 78% | | | | 78% | | | | | 79% | | |
| % pupils achieving a high level of attainment (school) | **56%** | | **44%** | | | | **63%** | | | | | **69%** | | |
| % pupils achieving a high level of attainment (national) | 27% | | 20% | | | | 36% | | | | | 27% | | |
| Average scaled score (school) | **112** | | **N/A** | | | | **112.7** | | | | | **111** | | |
| Average scaled score (national) | 104.7 | | N/A | | | | 106.4 | | | | | 104.7 | | |
| Average progress KS1 to KS2  A positive score means pupils in this school on average do better at KS2 than those with similar prior attainment nationally; see the [Primary School Accountability document](https://www.gov.uk/government/publications/primary-school-accountability) for further information | 2.46 | | -0.88 | | | | N/A | | | | | 2.95 | | |
|  |  | | | | | | | | |  | | | | |
| % pupils achieving the expected standard in reading, writing and mathematics | **School**  94% | | | | | | **National**  65% | | | | | | | |
| % pupils a high level of attainment in reading, writing and mathematics | **School**  25% | | | | | | **National**  10% | | | | | | | |
|  |  | | | |  | | |  | | | | | |  |
| Key Stage 1 (13 pupils) | **English:**  **Reading** | | | **English:**  **Writing** | | | | | | | **Mathematics** | | | |
| % pupils achieving the expected standard (school) | **58%** | | | **58%** | | | | | | | **58%** | | | |
| % pupils achieving the expected standard (national) | 75% | | | 69% | | | | | | | 76% | | | |
| % pupils achieving a high level of attainment (school) | **29%** | | | **14%** | | | | | | | **29%** | | | |
| % pupils achieving a high level of attainment (national) | 25% | | | 15% | | | | | | | 22% | | | |
|  |  | | |  | | | | | | |  | | | |
| EYFS (13 pupils) | **Personal, Social & Emotional** | **Physical Development** | | | | **Communication & Language** | | | **Literacy** | | | | **Maths** | |
| % pupils working towards the expected standard emerging | 13% | 13% | | | | 13% | | | 25% | | | | 19% | |
| % pupils achieving the expected standard expected | 44% | 88% | | | | 25% | | | 50% | | | | 50% | |
| % pupils exceeding the expected standard exceeding | 44% | 0% | | | | 63% | | | 25% | | | | 31% | |