

Communication & Language

- **Listening and attention**

Listening to stories and rhymes

Promote listening skills through Listening with Lola program

Daily storytimes to encourage comments and understand and answer why questions

Listen and comment in small group interaction and class discussions

- **Speaking**

Singing songs and rhymes connected to theme

Retell simple stories through Helicopter story telling times and familiar texts

Talk about familiar books and stories

Understand and learn new vocabulary through stories and rhymes

Develop social phrases through Makaton signs

Introduce word of the week to enhance vocabulary connected to theme

Engage in non fiction books about woodland creatures

Weekly show and tell times to encourage opportunities to talk.

Literacy

- **Comprehension**

Notice and change rhymes

Learn new vocabulary linked to the story of Gruffalo and Stick Man

- **Word Reading**

Explore wide range of examples of print through labels, signs, menus, lists etc

Develop the awareness to rhyme and the initial sounds in words

Read a few common exception words

Blend sounds into simple cvc words

- **Writing**

Be able to recognise and write their names

Use some letter knowledge in early writing.

Squiggle Whilst you Wiggle to support early writing

Form some lower and upper case letters correctly

Spell some words by identifying the sounds and writing

Understanding of the World

- **Past and Present**

People, Culture and Communities:

RE- Understand the meaning of Christmas

Explore what a Christingle signifies and make a Christingle

Create maps of the woodland trail of the Gruffalo

Look at our natural environment and go on a wood walk

Visit Bewilderwood or the Gruffalo trail at Delemere forest

- **The Natural World**

Understand the changing seasons of Autumn into Winter.

Talk about nocturnal and diurnal animals.

Look at the changing matter - heating and cooling of wax.

Understand the different sources of light

Explore non fiction facts about foxes, Owls, snakes and mice

Explore animal tracks

Personal, Social & Emotional Development

Self Regulation

Develop Monkey Bob to talk about feelings

Discuss how characters maybe feeling through stories and rhymes that we read.

Encourage children to put up hands when wanting to talk to adult.

Managing self

understand class rules and remember them without prompts

Develop a sense of responsibility through different monitor roles in the classroom

And opportunities to set up snack table .

Embed routines such as washing hands, snack time, lunchtime

undress and dress themselves before and after PE and when dressing up

Continue to develop safety rules for Handling blocks, scissors, hammers, chairs

Building relationships

Model turn taking through games, group discussions and role play

Opportunities to develop friendships through show and tell, group games and discussions

Daily opportunities to spend time with buddies

Show more confidence in new social situations with a visit outside the local community

Medium Term Planning Autumn 2 Into the woods

Physical Development

Gross Motor Skills

Weekly Visit to village play park to develop strength, balance and coordination on equipment

PE - dance

Fine Motor Skills

Daily Squiggle while you Wiggle sessions to develop muscle strength and coordination for writing

Daily Dough Disco activities.

Finger gym activities threading, snipping, use of tweezers, pinching

Letter formation movements using a variety of tools

Dressing and undressing for PE

Opportunities for using knives for spreading, chopping and cutting

Expressive Arts and Design

- **Creating with materials:**

Explore the use of clay to make a gruffalo

Provide opportunities to fix and join using paperclips, masking tape, glue, glue guns and use safely

Create a stick man using natural resources

Use clay to make clay tree faces outside

Use the large blocks to create a home for the Gruffalo

Make Gruffalo crumble and owl ice cream

- **Being imaginative and Expressive**

Act out and retell the story of the Gruffalo in the woodland area

Perform the school nativity play

Learn new songs for the play

Charanga music scheme- Theme My Stories

Create an outdoor Gruffalo cave role play area

Use mud kitchen to create new food for the Gruffalo.

Mathematics

EYFS Follow the White Rose Maths Scheme

Representing numbers to 5

Comparing 1,2,3 and Composition of 1,2,3

one more one less

Circle triangles and shapes with 4 sides

Positional language and time