



Tilston Parochial
CE Primary School

Bringing out the Best in Everyone.

'Encourage one another and build each other up.' Thessalonians 5:11

Pupil Premium Impact Summary 2019-2020

Use of PP Funding	Impact
Small group teaching assistant support	Small group TA support helped develop pupils' confidence across a range of year groups and curriculum areas. Vulnerable pupils were able to access support which included weekly homework club, phonics support, 1:1 reading and a TA-led maths club.
1:1 teaching for Y6 pupils (with an additional teacher)	This was scheduled for February 2020 but due to Covid-19 we were closed from March 20 th . SATS assessments were cancelled May 2020.
Subsidising residential visits for pupils in Key Stage 2	<p>Small groups of pupils had their residential visit to Burwardsley (Year3/4) This enabled them all to take part in these experiences and ensured that the visits were fully inclusive. The visits provided opportunities for pupils to enhance their knowledge of the outdoors and local area, develop their independence and resilience, nurture friendships and 'shine' in activities that they may not have otherwise experienced.</p> <p>Unfortunately (Y5/6) were due to visit Condover Hall but this trip was cancelled due to Covid-19.</p>



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Enrichment activities	Small groups of Key Stage 2 children had their trip to the Young Voices concert in January 2020 subsidised. This provided pupils the opportunity to experience and take part in a music concert.
Resources including the ELSA programme	Training has continued for staff to implement the ELSA (Emotional Literacy Support) programme to a small groups of pupils. The ELSA programme enables pupils to reflect on themselves and the choices they make, develop a more positive self-image and improve their confidence in order to express their feelings; as a result pupils are now demonstrating a more positive outlook in school alongside emotional awareness and social skills.
Lego Therapy	Lego Therapy is a social development programme for young people with autism spectrum disorders. Resources were purchased and training provided to support groups of pupils with social interaction and communication difficulties. As a result pupils are now more able to work within smalls groups, take turns and consider others ideas as well as being confident in leading a group focusing on their own ideas.