



Tilston Parochial
CE Primary School

Tilston Parochial Primary School

Our School Curriculum

A creative and thematic approach to learning.

Curriculum Intent and Progression Map

Subject: PSHE

(Personal, Social, Health, Economic, Citizenship,
Relationships and Sex Education)





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PSHE/RSE Curriculum Statement

'Let your light shine.' Matthew 5:16

Our Personal, Social and Health Education Policy encompasses all the following areas: Personal, Social, Health, Economic, Citizenship, Relationships and Sex Education. At Tilston Parochial Primary School we believe that our identity as a Christian community gives us something a bit special... We root all that we do in the values shown to us by Jesus.

Our Chris Quigley Essential personal development goals complement our PSHE curriculum and provide the knowledge and skills for our children to become confident, independent learners who respect themselves and others.

To try new things	To imagine	To work hard	To improve
To concentrate	To understand others	To push oneself	To not give up

TRUST

'May the God of hope fill you with all joy and peace as we trust in him.'
Romans 15:13

COURAGE

'Be strong and courageous, do not be frightened or dismayed, for the Lord your God is with you wherever you go.'
Joshua 1:9

COMMUNITY

How good and pleasant it is when God's people live together in unity.'
Psalm 133.1

RESPECT

'Do to others as you would have them do to you.' Matthew 7:12

JOY

'A happy heart makes the face cheerful.' Proverbs 15:13

FRIENDSHIP

'There is a friend who sticks closer than a brother.' Proverbs 18:24

Bringing out the Best in Everyone. 'Encourage one another and build each other up.' Thessalonians 5:1



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PSHE/RSE Curriculum Intent

At Tilston Parochial Primary School, personal, social and health economic (PSHE) education is an embedded part of our broad and balanced curriculum.

Our core values underpin our PSHE curriculum; respect, trust, courage, joy, community and friendship.

Respect- We aim to develop caring, respectful children who understand the world around them. Our curriculum aims to develop children into critical thinkers, who understand their own rights and the rights of others. Children are given opportunities to reflect on the impact they have on others.

Trust- We aim to develop children's understanding of relationships and to help them build trustworthy relationships.

Courage- We aim to develop children's understanding of what is right and wrong and to build their confidence to have the courage to say when things do not feel right.

Joy- We aim to provide a curriculum where children feel happy, healthy and safe.

Community- Our children develop life skills to prepare them for life in the wider world.

Friendship- We want to support children within our school to be happy and a good friend.

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Implementation for PSHE/RSE

Children's personal, social and emotional development is crucial for them to lead healthy and happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children are supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, and to build perseverance and resilience to see mistakes as learning opportunities and embrace these as much as achievements.

Although PSHE is taught weekly through stand-alone lessons following the scheme PSHE Association, through a question-based model, it is woven through the whole school curriculum and ethos. In addition, it influences extra-curricular activities, curriculum days, visitors and educational visits. Central to our PSHE curriculum is pupil (and staff) wellbeing. As a community, we value the strong attachments with our pupils; creating a safe and secure environment for learning is paramount.

The aim of our PSHE curriculum is to deliver meaningful learning experiences, which are accessible to all and that will 'Bring out the best in everyone,' so our children know more, remember more and understand more.

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PSHE/RSE-Impact

Our school family at Tilston Parochial Primary School is very special and unique. We work together to ensure our children are prepared for life in the wider world by developing, embedding and securing the ability to:

- approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life
- become healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.
- understand and manage their emotions
- look after their mental health and wellbeing
- develop positive, healthy relationships with their peers
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others
- have a positive self esteem

“The best preparation for tomorrow is doing your best today.” – **H. Jackson Brown, Jr.**

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