



Tilston Parochial  
CE Primary School

Bringing out the Best in Everyone.  
*'Encourage one another and build each other up.' Thessalonians 5:11*

# Tilston Parochial Primary School

Online Teaching & Learning  
January 2021

## **Online teaching and learning provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from online teaching and learning where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of a pupil having to self-isolate due to Covid-19 symptoms, we support children's learning by providing a termly newsletter, which is displayed on the class pages on the school website. [www.tilston.cheshire.sch.uk](http://www.tilston.cheshire.sch.uk). Please click on your child's class page and download the following documents: Termly newsletter, timetable and home learning document. Using these documents will enable you to access a range of websites to support your child at home. The timetable and newsletter show what your child would be learning in school so we can continue to work together and provide activities for your child to complete at home. Oak National Academy resources are an excellent place to start as they provide pre-recorded videos and follow up work.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (outdoor exploring sessions planned provide a range of activities that we hope all children can access. Activities are planned using a range of everyday resources we hope children can find in and around their home. PE- Physical education is planned for and we provide a range of links to websites- such as Joe Wicks, The Body Coach.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	

Our planning meets the expectations set out in the DFE guidance 'Restricting attendance during the national lockdown: schools' January 2021 Accessing remote education

### How will my child access any online remote education you are providing?

At Tilston Parochial Primary, we use School Spider as our platform for online teaching and learning. School Spider is accessed through our school website:  
[www.tilston.cheshire.sch.uk](http://www.tilston.cheshire.sch.uk).

#### Simple user guide:

1. Log on to the school website [www.tilston.cheshire.sch.uk](http://www.tilston.cheshire.sch.uk)
2. Click on Pupil Login
3. Children enter their personal username and password.
4. All children will have access to their own School Spider Dashboard.
5. Children will view the work set by their teachers daily.
6. Children can download work and upload when completed.
7. There are TWO ways to upload work- 1) Publicly 2) for the teacher to view only.
8. To upload work publicly, children attach their work on the main dashboard page and can add a comment. All work and comments can be seen by all members of the class.
9. To upload work for the attention of the teacher only, please click on the upload button to right of the page. Work will be sent to the class teacher.
10. Teachers will respond to all work uploaded, whether uploaded on the main page or sent privately.
11. Teachers will respond to all pieces of work submitted.
12. Pupils will receive regular feedback on how to progress.
13. Assessments will be used to ensure lessons planned are responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.
14. Whole class Zoom sessions will be planned weekly to celebrate children's achievements.
15. Every pupil will receive a weekly wellbeing call.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We currently have extremely high numbers of critical keyworker children in school and therefore do not have any devices to loan.

The DFE scheme to support schools has allocated Tilston Parochial Primary School two chrome devices. We are awaiting delivery but will have two devices to loan to support families.

Parents are extremely supportive and where spare devices are have kindly offered to help other families.

Weekly wellbeing calls are set up to check in on parents and children. Please do let us know if you are experiencing difficulties and we will find ways of supporting families.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

At Tilston Parochial Primary School it is our aim to continue to develop a fully inclusive, broad and balanced and exciting and engaging curriculum. To do this we deliver lessons in a range of ways:

- We use an online learning platform to upload work on a daily basis. Teachers provide a daily welcome and introduction to the work online.
- We provide a range of activities, both downloads and online activities.
- We use a range of activities to deliver the lessons to gain the greatest engagement.
- Zoom- used for live 'catch ups' to celebrate achievements and keep class moral high.
- Loom- used to pre-record sessions where teacher input enhances lessons.
- Screen-o-matic- used to pre-record teaching focus sessions.
- Weekly wellbeing calls- the mental health and wellbeing of our pupils is equally as important to the academic work completed. We call children who are working from home weekly to check they are coping well and to determine if additional support is needed.
- We continue to follow the National Curriculum and our medium term plans in school. We offer the full range of subjects.
- Outdoor Exploring- we value the outdoors and set weekly sessions to encourage children to go outside and explore.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We have a legal duty to provide online teaching and learning for all children from nursery to year 6. We provide work which is in line with Early years Foundation Stage and National Curriculum expectations. We expect all children to complete the work set daily by class teachers; we do appreciate the challenges you face with working from home and have therefore taken the decision to make our online teaching and learning accessible to all and not to deliver live lessons. Live lessons are not inclusive to pupils with medical needs and create further challenges for families with limited devices and internet usage. Our online teaching and learning provision can be accessed across the day and we hope provide some flexibility for families to work around their own work commitments.

In order to support your child's learning, we ask for work to be uploaded on a daily basis. Teachers will respond to work submitted between 9:00am-3:30pm. Work submitted after the working day will be responded to the next day. Due to limitations on our system, we ask that parents email [admin@tilston.cheshire.sch.uk](mailto:admin@tilston.cheshire.sch.uk) if uploading work after 4pm to notify the teacher. Work can be submitted via the School Spider-Pupil Area or by emailing copies to [admin@tilston.cheshire.sch.uk](mailto:admin@tilston.cheshire.sch.uk). Work can be photographed using a mobile phone and sent via an email. We recommend using the School Spider platform as work is sent directly to teachers.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Our School Spider learning platform allows us to monitor when children log in to the system, it doesn't inform us as to whether work has been completed. We ask children to upload all work in order for teachers to respond and provide next steps.

Each week teachers inform the Headteacher, Mrs Kelsey Mort. The Headteacher will make a supportive phone call to see if families are experiencing any challenges, such as internet issues etc. Support will be provided where necessary. We have a duty to monitor online learning which is set out by the DFE. Our online learning is monitored by Ofsted.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will respond to all work uploaded with a positive comment to praise engagement.

- Written feedback will be provided for all Literacy work uploaded with clear next steps provided to enable your child to progress.
- Feedback will be provided for maths work and lessons will be planned in response to assessments.
- Zoom- live sessions will be used to talk to children

Individual feedback will be given via pupil pages other than general comments to help raise self-esteem and motivation.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with special educational needs will be supported by teachers and teaching assistants, similar to how we support pupils in school.

Work will be differentiated to enable children to achieve.

Paper packs will be provided to some pupils and parents.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self-isolating but the rest of the class are in school children will access the online learning via their class page as stated on page 2.

The above information is a requirement from The Department of Education and we are committed to continuing to provide a high-quality education during the national lockdown. We do appreciate that a national lockdown creates many challenges and we want to reassure you that we are here to help. Please do not hesitate to contact us if you need further help or advice.

Mrs Kelsey Mort  
15<sup>th</sup> January 2021